



Inspectie van het Onderwijs
*Ministerie van Onderwijs, Cultuur en
Wetenschap*

Educational inspection in the Netherlands

Estonia

27 May 2020

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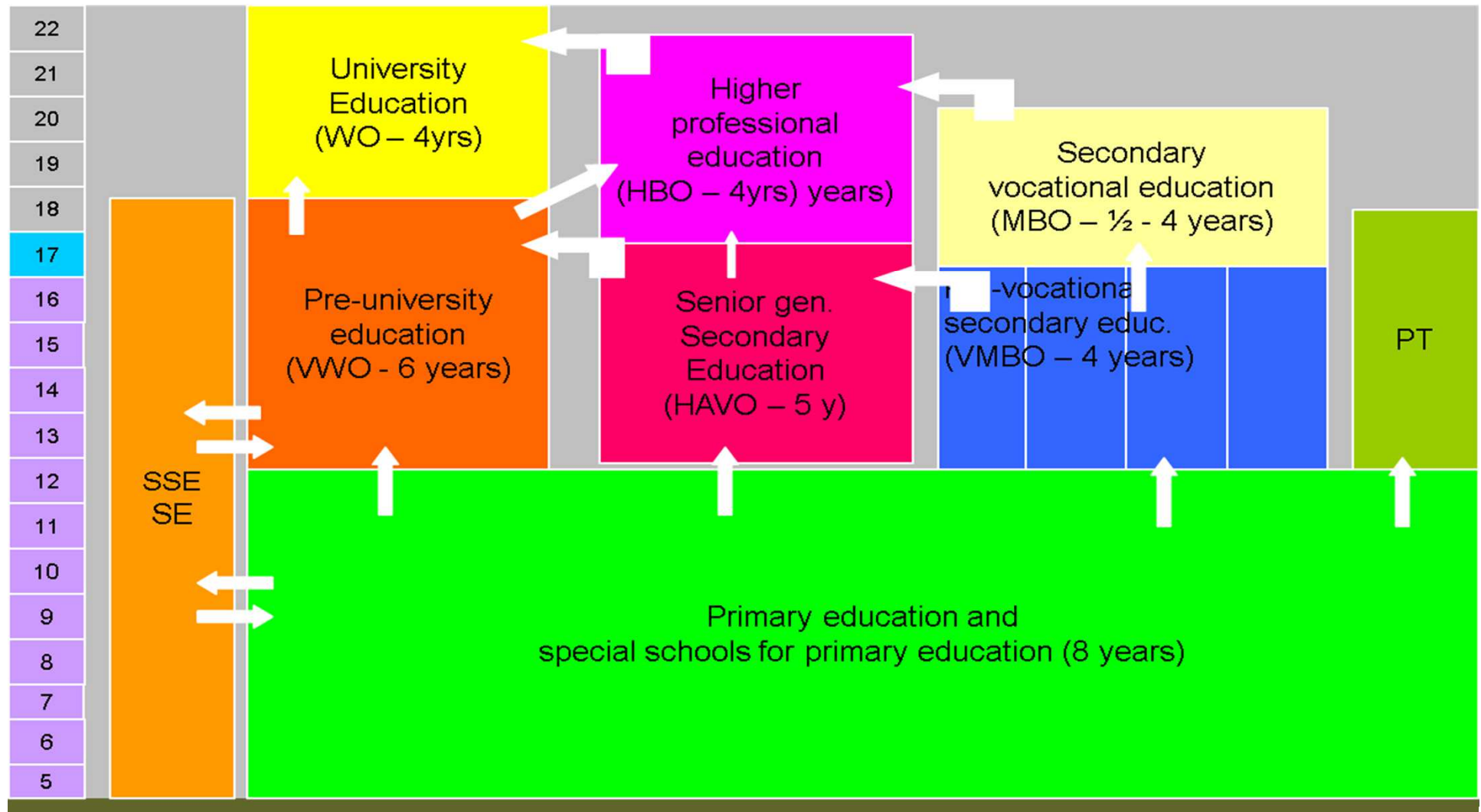
Netherlands: facts and figures

- 17 mln inhabitants
- 6700 schools for primary education
- 600 schools with 1400 departements secondary education
- 60 schools for vocational education
- 36 higher professional education
- 18 universities

- Inspectorate of Education since 1801
- 528 fte personel (220 inspectors)
- Annual budget 65 million euro



The educational system in the Netherlands





Supervision principles

School board

- School boards are private legal bodies that are funded by government
- The board is ultimately responsible for the quality of education
- To this end, it maintains a policy aimed at guaranteeing and improving quality
- It also ensures sound financial management

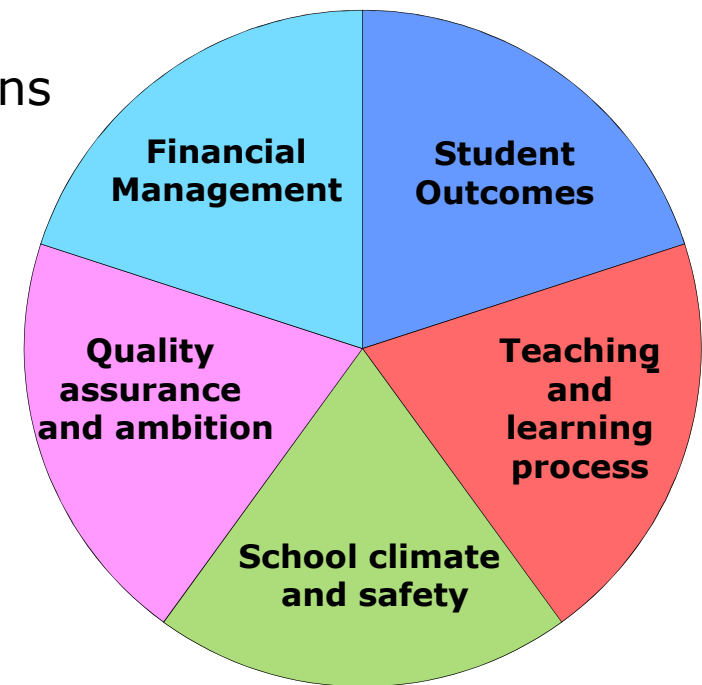
Inspectorate

- The inspectorate supervises compliance with basic quality by the boards and schools
- It operates proportionally and risk based
- It performs stimulating supervision: challenge to further development above the basic quality
- At board level: quality assurance and financial management
- At school level: in four quality areas



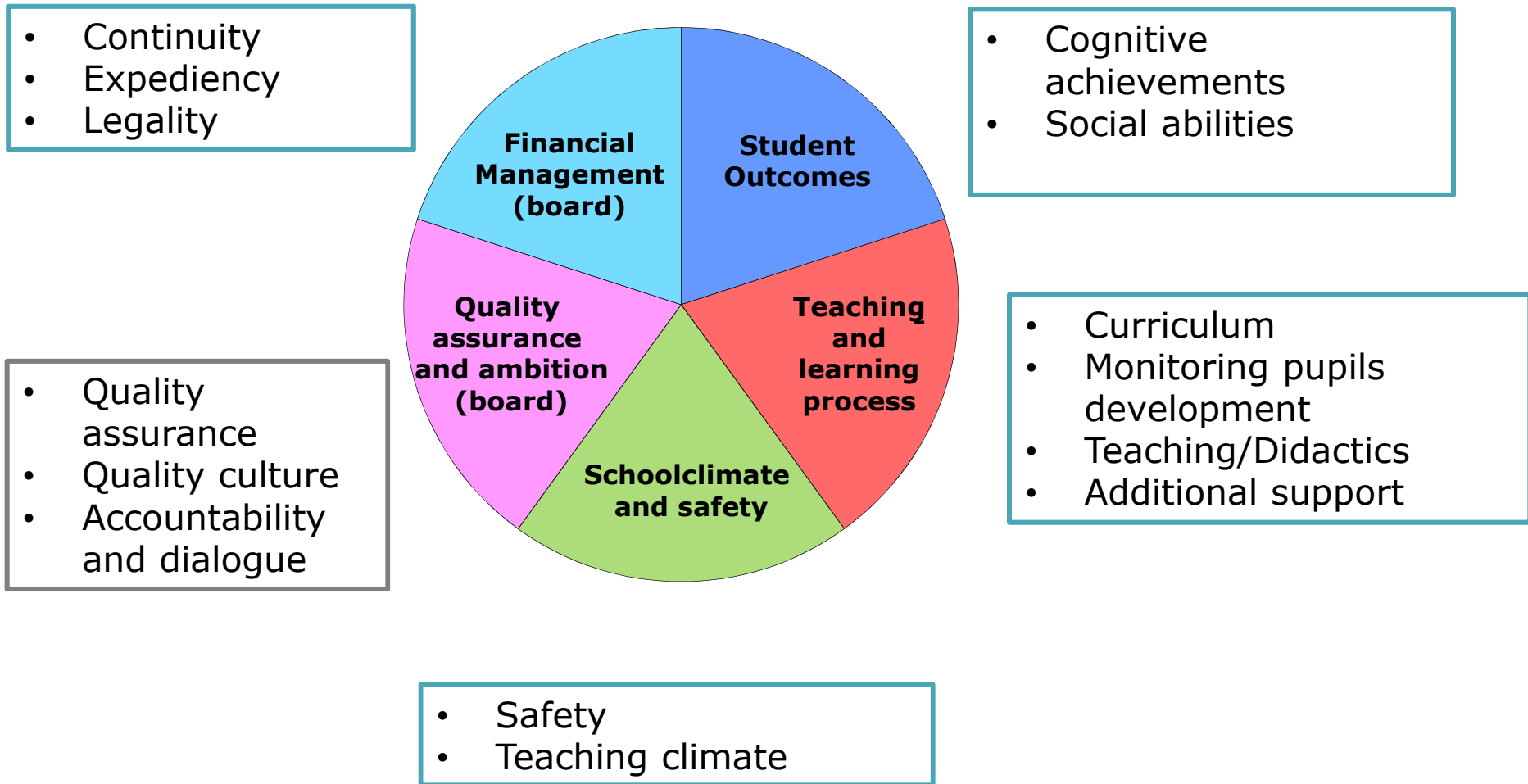
Global structure of the inspection framework

- The inspection framework consists of five quality domains with several 'quality standards'.
- A clear distinction is made between
 - standards based on national regulations
 - 'other aspects of quality'.
- Grades: good, satisfactory, unsatisfactory, very weak
- One framework for different types of education





Elements (standards) of the framework





Preparation of the investigation

- The inspectorate has numerous sources of information:
 - Enrollment of pupils/students
 - Funding of schools
 - Educational results
 - Size of schools
 - Composition of the workforce
- Boards/schools have to deliver several documents:
 - Annual report
 - School plan (some kind of strategic plan)
 - School guide (short term plan of the school)
- The inspectorate uses this information to prepare for the investigation
-



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Bestuursnaam : Stichting Wijzer aan de Amstel (sector: PO)

Bestuursnummer : 40581

Analyse : Geïntegreerde Risicoanalyse

Editie : 2019 - aug

Sector : PO

Rapport : Totaal overzicht

Versie : 20191002

Financieel	actueel	2016	2017	2018	2019P	2020P	2021P	2022P	2023P	Norm
F00 B- Geconsolideerd	nee									n.v.t.
F03 A- Liquiditeit		6,05	6,04	6,11	5,49	5,73	5,56	5,42		> =0,75
F02 A- Solvabiliteit (2)		0,87	0,87	0,87	0,86	0,86	0,86	0,85		> =0,30
F10 A- Weerstandsvermogen		73,17%	68,59%	63,66%	50,58%	50,15%	48,94%	47,21%		> =5%
F01 A- Rentabiliteit		1,55%	-1,42%	1,02%	-0,15%	-0,54%	-1,13%	-1,54%		min 1.jr. >0%
F12 B- Omzet (bedrag *1.000)		€ 5.784	€ 6.045	€ 6.619	€ 12.061	€ 12.034	€ 12.054	€ 12.102		<100 miljoen
F04 B- Andere inkomstenbronnen		2,68%	1,38%	1,63%	1,09%	1,09%	1,02%	0,92%		<1sd-gem
F15 B- Schatkistbankieren	nee									n.v.t.
F16 B- Financieel arrangement	07-01-2014									basis
F17 B- Oordeel financieel beheer										

Leerling/student

	2016	2017	2018	2019P	2020P	2021P	2022P	2023P	Norm
L01 B- Leerlingontwikkeling bestuur totaal	1.115	1.153	1.204	2.161	2.118	2.084	0		niet extreem
L02 B- Leerlingontwikkeling PO (DUO)	1.115	1.153	1.204	2.177	2.167	2.135	2.119	2.108	niet extreem

Personeel/Financieel

	2016	2017	2018	2019P	2020P	2021P	2022P	2023P	Norm
P01 B- Personeelslasten t.o.v. Rijksbijdrage	83,89%	85,83%	82,59%	84,31%	84,75%	85,59%	86,12%		<= 95%
P02 B- Personeelslasten t.o.v. totale baten	80,07%	83,30%	80,07%	82,68%	83,11%	84,01%	84,62%		<= 90%



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Kennisanalyse PO Home

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02 Kengetallen Kennisanalyse

Schooljaar : 2018

Kantoor	Team	Bestuur	Cluster	Brin	Vestiging	Naam	Kennisanalyse: Opbrengsten	Kennisanalyse: Jaardoc en overige info	Kennisanalyse: Signalen
Utrecht	PO-UT-U4-03	40581 - Stichting Wijzer aan de Amstel	00DD C1	00DD	0	Jenaplan school 't Startnest	GEEN RISICO(K)	GEEN RISICO	RISICO
Utrecht	PO-UT-U1-04	40581 - Stichting Wijzer aan de Amstel	05J0 C1	05J0	0	R.K. Basisschool De Zon	ERNSTIG RISICO(E)	GEEN RISICO	GEEN RISICO
Utrecht	PO-UT-U4-03	40581 - Stichting Wijzer aan de Amstel	10HX C1	10HX	0	De Vuurvogel	GEEN RISICO(O)	GEEN RISICO	GEEN RISICO
Utrecht	PO-UT-U4-03	40581 - Stichting Wijzer aan de Amstel	12KU C1	12KU	0	Basisschool De Kwikstaart	GEEN RISICO(K)	GEEN RISICO	RISICO
Utrecht	PO-UT-U4-03	40581 - Stichting Wijzer aan de Amstel	12TF C1	12TF	0	IKC Het Duet	GEEN RISICO(K)	GEEN RISICO	GEEN RISICO
Utrecht	PO-UT-U1-04	40581 - Stichting Wijzer aan de Amstel	21OT C1	21OT	0	Basisschool De Springschans	GEEN RISICO(N)	GEEN RISICO	GEEN RISICO



The investigation in school

- Interview with the board of the school
- Interviews with management and specialists in schools
- Interviews with teachers
- Interviews with pupils/students
- Interviews with parents
- Class room observations of lessons
- Investigation of the guidance system of the school (on paper or by the computer)



Three types of school inspections



Verification inspection:
information and
management checks



Quality inspection of
risk-affected schools



Voluntary inspections
of good schools



What do we do with schools at risk?

Quality Inspection of risk affected schools

- Full investigation of at least all core standards
 - Results
 - Development perspectives
 - Didactics
 - Safety
- This leads to a final judgment
 - very weak
 - insufficient
 - sufficient



Recovery

Inspection report

- Recovery order: improvement within a year
- What needs to be done better? What is being done right? What could be done better?

Duty of accountability to stakeholders

- Summary report for parents
- List of “very weak” schools on our website
- The inspectorate informs the municipality

Inspection plan

- One or two meetings with the board en school principal about (agreed upon) restorative measures and remedial interventions

Re-examination after one year

- Inspection or verification of at least al core standards



Inspection report

- After each investigation with judgement, there is a report
- The (leading) inspector is responsible for writing it
- The report is written for the school (and board) to help them improving quality
- For parents there is a summary in easier language
- Each report is built up around 3 elements:
 - What goes well
 - What can be done better (stimulating above the norm)
 - What needs to be improved (insufficient elements)



What do we publish?

On board/school level

- Report quadrennial investigation of the board (mentioning verification studies of the schools)
- Judgement of the investigation of a good school
- Judgement of the investigation of a school at risk

On a general level

- The annual state of education
- The annual financial state of education
- Various reports on current themes, such as language education, citizenship education etc.





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Thank you for your attention