



Session 5: Elukestva õppe strateegia 2014-2020 indikaatorite ettepanekud



Ülevaade

- Millised indikaatorid ja andmed aitaksid seirata liikumist strateegiliste eesmärkide suunas?
 - Olemasolevad andmed ja indikaatorid (riigi ja rahvusvahelised)
 - Indikaatorid, mis oleks vaja välja töötada
- Kui kaugel on Eesti eesmärkide täitmisest olemasolevate andmete põhjal?



Kasutatud indikaatorite valik

- EÕS 2014-2020 indikaatorid
- Indikaatorid Haridussilmast
- Ettepanekud lünkade täitmiseks

Indikaatorite ja andmeallikate ettepanekud meetme 2.2 seireks

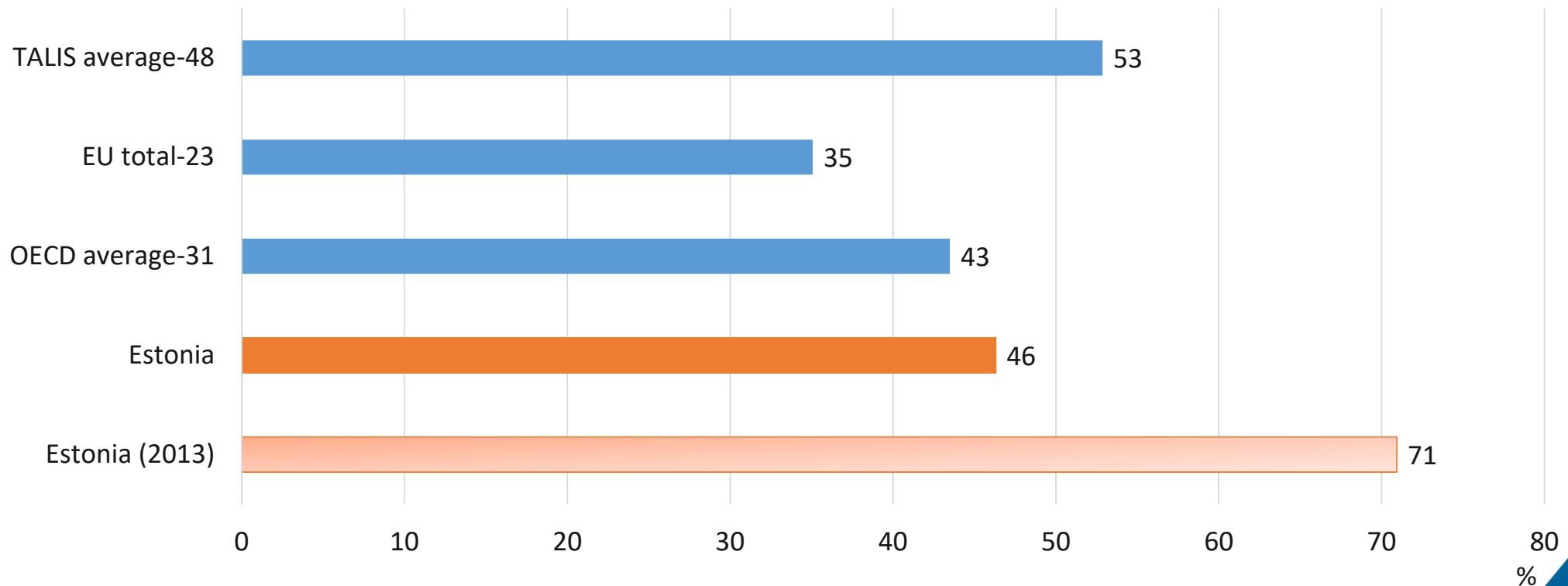
2.2. Õpetajate töö tulemuslikkuse hindamine

	Responsible actors		Indicators	Sources	Reach the target? Estonia's position compared to average?	OECD Comments
	National/local	School (school heads)				
INPUT						
School leaders' associations and higher education institutions to define national teacher standards and evaluation models for schools and higher education	X	X				
Launch self-evaluation portal for teachers		X				
Launch student evaluations of teachers		X				
Spread actual working time more evenly among teachers		X				
Encourage teachers' participation in school development		X	Percentage of school leaders who took steps to support teacher involvement in school management			Is this type of data/indicator available?
PROCESS						
Teacher participation in self-evaluation			Percentage of teachers who have received feedback based on the following methods: Self-assessment of the teacher's work	TALIS	+	Estonia: 43% / EU: 35% (Nota: Estonia (2013): 71%)
Teacher participation in evaluation by school leaders			Percentage of teachers who have received feedback from the school principal or member(s) of the school management team	TALIS	++	Estonia: 88% / EU: 71%
Teacher participation in evaluation by students (higher education only)			Percentage of teachers who have received feedback based on the following method: Student survey responses related to the teacher's teaching	TALIS	++	Estonia: 64% / EU: 46%
Teacher participation in school development programmes			Teachers' overall responsibilities for school policies, curriculum and instruction, by school characteristics			Is this type of data/indicator available?
OUTPUT						
Teachers receive useful feedback, in accordance to national standards, that keeps them accountable and helps them develop themselves			Percentage of teachers who comply with education requirements	HARIDUSSILM	+	No target but the values increase at all levels of education
			Percentage of teachers who report that the feedback they received led to a positive change in teaching practices, by type of practice	TALIS	++	Above EU averages for all the practices
School development plans take into account teachers' views			Percentage of teachers who "agree" or "strongly agree": this school provides staff with opportunities to actively participate in school decisions	TALIS	++	Estonia: 87% / EU: 76%



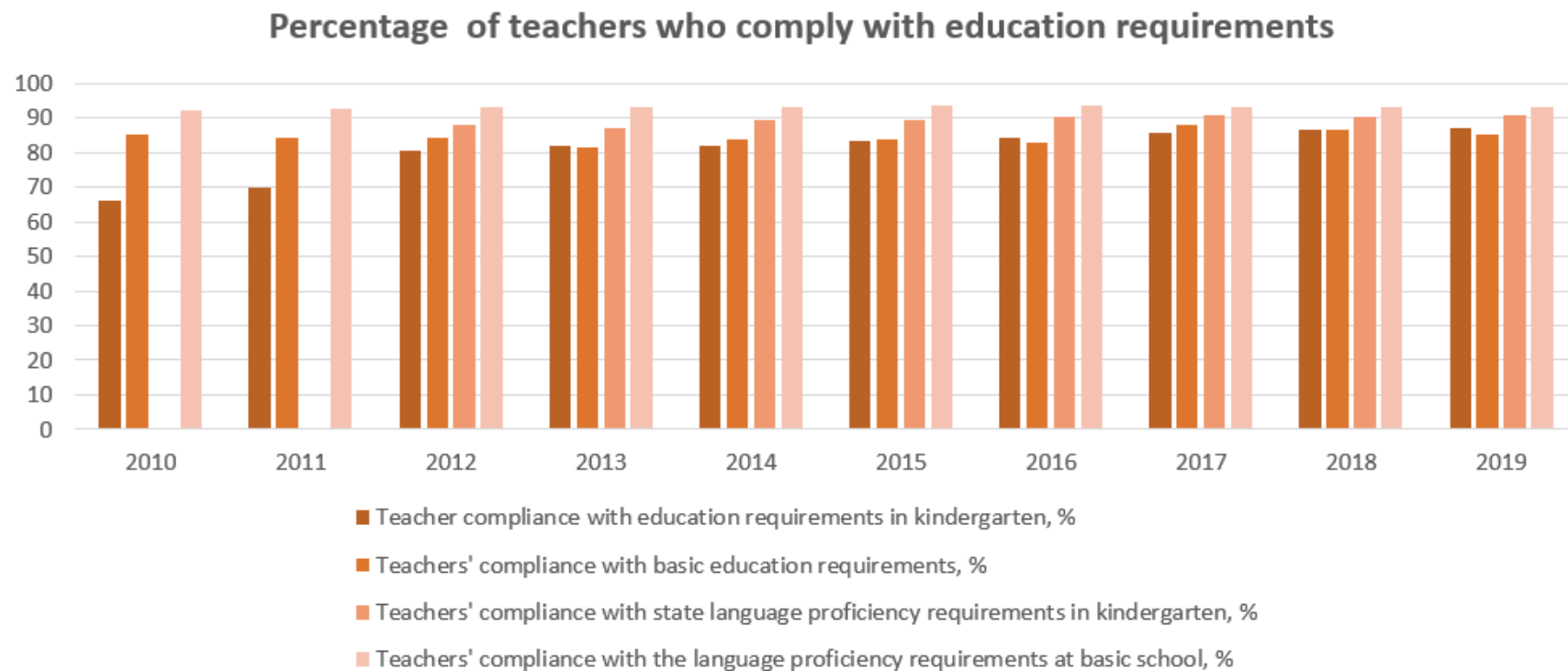
Õpetajate enesehindamine: Kuidas Eestil läheb võrdluses OECD ja EL keskmistega?

Õpetajate %, kes on saanud tagasisidet järgmise meetodi abil: õpetaja enesehindamine





Kuidas on muutunud nende õpetajate osakaal, kelle kvalifikatsioon vastab nõuetele?






Ülevaade 2. eesmärgi seireks kasutatavatest riiklikest sisendi, protsessi ja väljundi tasandi indikaatoritest

Policy action that can be **directly changed by the actors** to facilitate the process

What needs to happen or **how must actors use the input** in order to achieve the output?

What is the **desired goal of this input + process?**

Outcomes		INPUT	PROCESS	OUTPUT
2.1	Adjusting the average salaries of teachers	Ratio of salaries to earnings for full-time. full-year workers with tertiary education		Average salary of teachers in municipal schools compared to national average (Percentage)
2.2	Evaluating the performance of teachers			Percentage of teachers who comply with education requirements
2.3	Evaluating the performance of school leaders			
2.4	Increasing the popularity of the teaching profession	Ratio of salaries to earnings for full-time. full-year workers with tertiary education		Share of teachers below age 30 Gender distribution in the teaching profession Higher competition to enter teacher programmes If I could decide again. I would still choose to work as a teacher Percentage of teachers who find the profession valued in society Average salary of teachers in municipal schools compared to national average (Percentage)



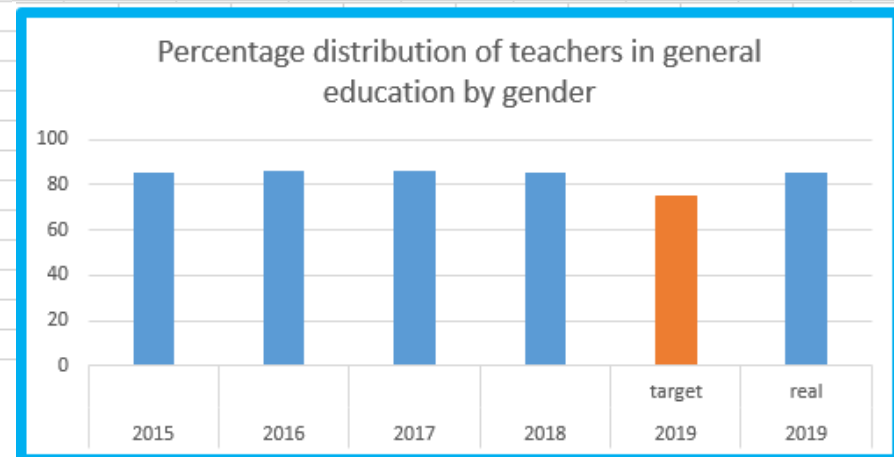
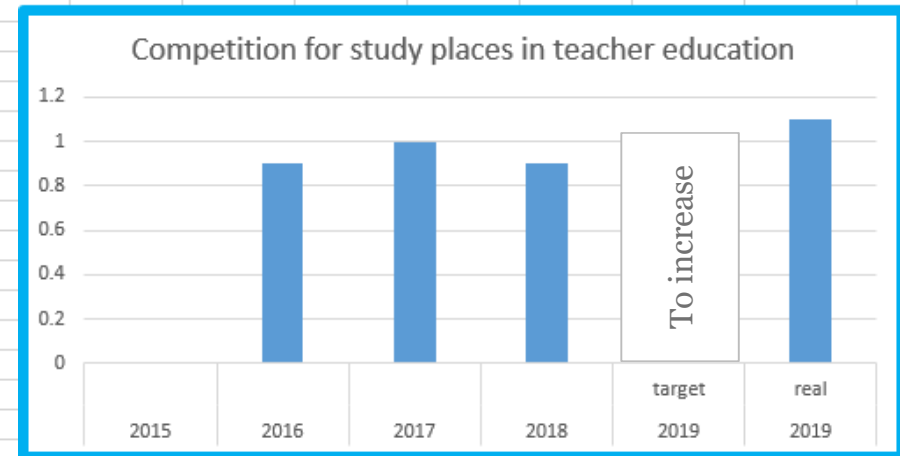
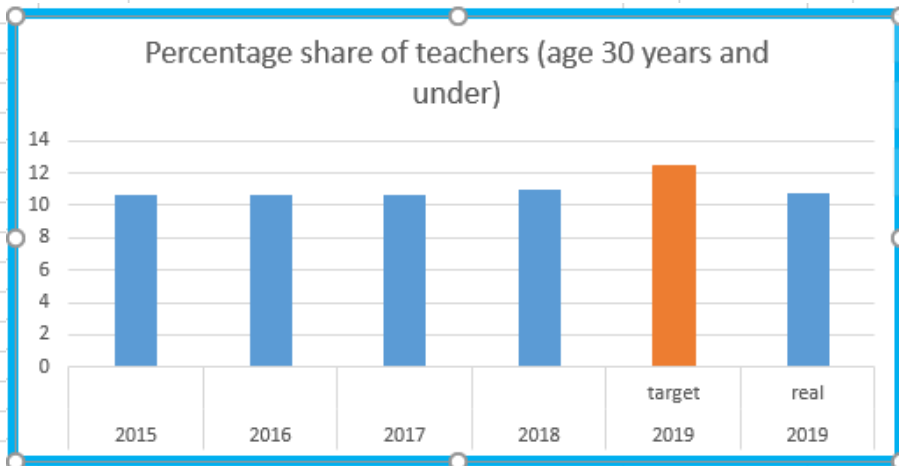
Ülevaade 2. strateegilise eesmärgi indikaatoritest

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Competent and motivated teachers and school leadership

List of the goal indicators:

		Reach the target?
1	Percentage share of teachers (age 30 years and under)	No
2	Competition for study places in teacher education	Yes
3	Percentage distribution of teachers in general education by sex	No



Kas need indikaatorid on kohased 2. eesmärgi saavutatud taseme hindamiseks? Kas sihttasemed on asjakohased?



Võimalikud küsimused rühmasessiooniks:

- Milliseid indikaatoreid kasutati kõige rohkem?
- Millised indikaatorid on puudu?
- Kas tuleks lisada sisend-, protsessi- või väljundindikaatoreid?
- Milliseid indikaatoreid tuleks kohandada?
- Kui asjakohased on sihttasemed?



Lehti on kuut tüüpi:

- 1) “Summary”-lehel on lingid kõigile eesmärkide X.X lehtedele;
- 2) “Key indicators”-lehtedel on võtmeindikaatoritega seotud graafikud;
- 3) “All indicators”-lehel on kõigi käsitletavate riiklike indikaatorite loetelu;
- 4) “Goal X indicators”-lehtedel on EÕSi eesmärkide indikaatoritega seotud graafikud;
- 5) “Outcome X.X”-lehed on C-vahendi transkriptsioon, kus on lisainfo indikaatorite allikate ja toorandmete kohta;
- 6) “Figures”-lehed aitavad olemasolevaid andmeid visualiseerida